



Woody Yaloak Primary School

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Principal: Corey Pohlner  
 Phone: 53 42 8565

## 2017 Term Dates

- 31st Jan - 31st Mar
- 18th Apr - 30th Jun
- 17th Jul - 22nd Sep
- 9th Oct - 22nd Dec

**Smythesdale Campus 5342 8565**  
**Scarsdale Campus 5342 8514**

**Snake Valley Campus 5344 9274**  
**Ross Creek Campus 5342 0478**

## For Your Diary

## MARCH

Wednesday 22nd

- Gifted and Talented Launch at BHS

Tuesday 28th

- Senior PLC Cyber Safety Day at Ross Creek

Thursday 30th

- L.D.S.S.A. Sports Day at Linton

Friday 31st

- Last Day of Term One  
1.30pm Finish

## APRIL

Tuesday 18th

- Term 2 Begins

Friday 21st

- Gifted and Talented Workshop 1
- X Country at Scarsdale

**CSEF**

The first round of CSEF has arrived and been credited to families accounts.

Just a reminder that CSEF can only be used to pay for camps, sports and excursions and CANNOT be used to pay for booklists.

## Principal Message

This Wednesday is our launch for those students involved in the Gifted and Talented Writing program at Ballarat High School. Working with other schools requires a lot of planning, so that the organisation and timing of events works for everyone. Unfortunately throughout the year, there will be times where the planned workshops will clash with other school based commitments, for example sporting events. This happens because sometimes sporting dates are set later by the region, which we have to accommodate.

After the launch, we hope our students and parents have a good understanding of the program and are excited about the chance to work with students from other schools. The schools involved with this partnership have a 2-3 year outlook for the program, so 2017 will be the building blocks for years to come. I have been involved in similar partnerships before and I have seen first hand the improvements in building staff capacity, student achievement and engagement.

Our staff are also involved in a similar arrangement with other schools in numeracy. This year is based around professional learning for our teaching staff, which will provide all of our staff to build their understanding in numeracy and improve consistency in every classroom. Part of this **partnership will involve our students being involved in a 'maths challenge' day.**

## SCHOOL REPORTING

This week Kaylene, Eamon and myself are visiting another primary school in Ballarat to discuss the latest research on reporting to parents and the different means of communicating.

Why?

We know that students get feedback from teachers on a daily basis through verbal praise, test scores and through their understanding of the lesson intent. The information in student reports is **mainly a snapshot of the semester's work, from the evidence the teacher has collated from the students assessment.**

As educators we will continually reflect on current practice and base decisions on the latest research. There is evidence that suggests that the information in school reports, by the time it gets to parents is out of date by 4-5 weeks by the time of printing and does not meet the criteria of good communication in the modern age.

Over the coming terms, we will start to have conversations at school council about this topic, where we can outline this research in more detail, then gain feedback from our school community, so that we can streamline our reporting and communication methods to meet the needs of both students and parents.

As a school our goal is provide up to date and meaningful information to parents about your **child's development and general school information. At the same time we want our teachers and leaders to be working as effectively as they can, in the time we have in a school year.**



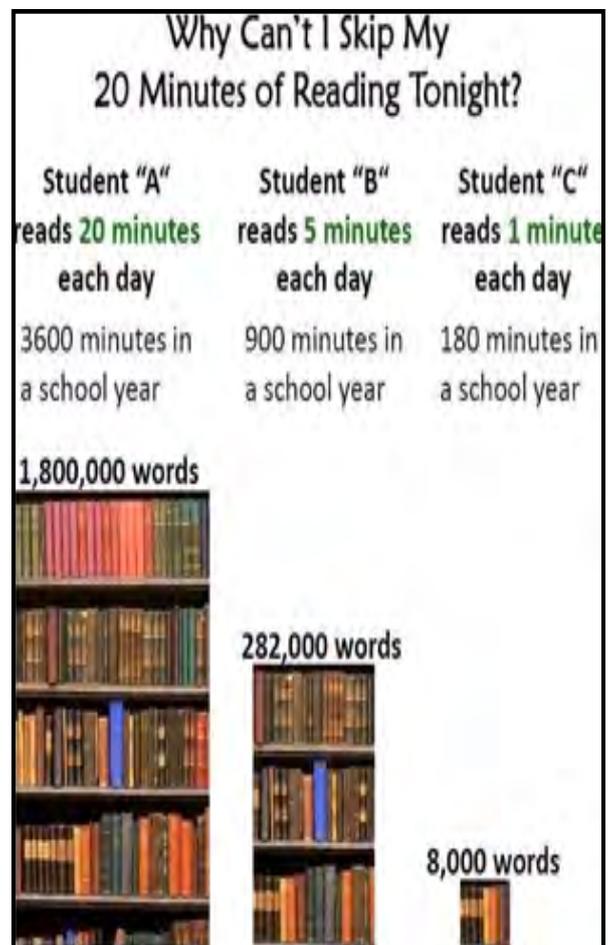
## WOADY STRATEGIC PLAN PERFORMANCE

As we know reading plays a major part of academic success and is a life skill for all of us. This year our campus heads are involved in a year long professional development in Melbourne on reading. In the newsletter today, I have shared the notes of the first module, which might be good for parents to reflect on with their children.

What do Independent and Successful Readers Know and Do?

- Approach reading with interest
- Presume they will understand what they read
- Have a broad reading vocabulary and know the meaning of many words
- Have a range of strategies for working out the meanings of words
- Can effortlessly read many words
- Recognise there are different text types
- Know they will need to draw on different strategies to read different text types
- Realise when they aren't understanding what they are reading
- Have a range of strategies for understating an author's message
- Select an appropriate strategy to use when they aren't understanding
- Are persistent if their first strategy is not successful
- Know they will make errors but are optimistic they will understand the text
- Have a fluent reading rate and capably use prosody (expression) to aid meaning
- Talk about texts and authors

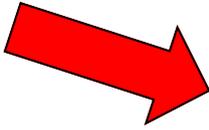
*Corey Pehlner*  
Principal



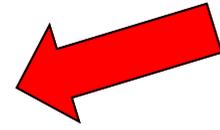


## COMMUNITY NEWS

### SAVE THE DATE! Ross Creek Campus Trivia Night



**Saturday, 20<sup>th</sup> May 2017**



**Expressions of Interest for Donations:** We are seeking businesses large and small to sponsor tables or donate items, goods or services to this event. If you are involved in or know of a business that might be interested in assisting us - and who would like to receive FREE advertising on the night in return for their donation - please leave details with Brenda at the Ross Creek Campus office for further information.



**Ballarat Futsal Centre**

**FREE Come and Try sessions!! Thursday 4:30pm-5:30pm!!**

For the next 2 weeks on a Thursday (Starting on the 23<sup>rd</sup> of March) we will be running Free come and try sessions at the Ballarat Futsal Centre. The sessions are aimed at Primary aged students from Prep right through to grade 6.

If you are looking for a safe friendly sport for your child to play, look no further. Futsal is similar to soccer and is played indoor at our purpose built 4 court centre located in Wendouree. Great for the upcoming Ballarat Winter.

Teams are made up of minimum 5 and up to 10 people with 5 on the court at a time. Perfect for a group of school friends. The Winter Season runs through term 2 and 3 of the school year with registration currently open.

Sessions will run from 4:30-5:30 on the 23/3 and 30/3.

If you would like more information please call Shaun on: 0400747432 or email: [Shaun@australianfutsal.com](mailto:Shaun@australianfutsal.com)



### Try-A-Subject!

Grade 6 students are warmly invited to attend An afternoon at Phoenix P-12 Community College to gain 'hands-on' experience in a variety of secondary school subjects.

**Monday 24<sup>th</sup> April 4pm-5:30pm**

Choose from Cooking, Textiles, Woodwork or Metals

(No more than 20 students per subject)

**Monday 1<sup>st</sup> May 4pm-5pm**

A combination of Maths and Science

**Monday 8<sup>th</sup> May 4pm-5pm**

Choose from English/SOSE or LOTE (Chinese)

**Monday 15<sup>th</sup> May 4pm-5:30pm**

Choose from Performing Arts or Visual Arts

**Monday 22<sup>nd</sup> June 4pm-5:30pm**

Choose from Formula One or H.A.P.E (Health and Physical Education)

**Where:** Phoenix P-12 Community College (Community Hub) Tuppen Drive

**RSVP:** Belinda Dwyer via email- [dwyer.belinda.k@edumail.vic.gov.au](mailto:dwyer.belinda.k@edumail.vic.gov.au) by the 18th April 2017

Please clearly state which activity(s) you would like to participate in and dietary/medical requirements/information.

**Note:** Numbers are strictly limited. Please disclose your preference for specific subject (first in, first served). Appropriate clothing and footwear is required.

*"In Knowledge There Is Opportunity"*



# What have the Middle School been up to?

## Numeracy

During the last few weeks, students in the Middle PLT have been working on length, area and perimeter.



Taylah and Rachael working with 'numeracy task cards'.



Lily making shapes with different perimeters.



Elliot and Jesse working with 'perimeter task cards'.



Mia making shapes with an area of 10.

## Science

This term students in the Middle PLT have been investigating physical science with our focus on magnets. Students have explored different forces through a variety of hands on lessons. They are now looking forward to creating a game that uses forces, including magnetic force to work.



Haymish and Addi exploring the magnetic force through wood.



Jorja and Ava testing the magnetic force through a china plate.



Lachie is recording his observations in his science journal.



Luke and Jacoby are working together to test their predictions.



# What have the Middle School been up to?

## Writing

This term, Middle PLT students have been working hard to write persuasive and explanation texts. Using our newly learnt VCOP strategies to improve our work.



Delilah and Annie working hard creating examples to back up their reasons in persuasive writing.



Connor producing a great explanation about the life cycle on plants.



Matt and Bondi busily persuading their audience with some fantastic sizzling starts.



Mackenzie designing code to make her robot car follow a path.

## Technology

This term the students have been spending time learning about computer coding. Coding helps the students learn about problem solving, cause and effect and creating sequences and instructions. This has been a new unit and the students have been very enthusiastic.



JP, Bryce and Beau learning cause and effect using conditional responses in Tynker.



Noah demonstrating how to select a sprite in Tynker.

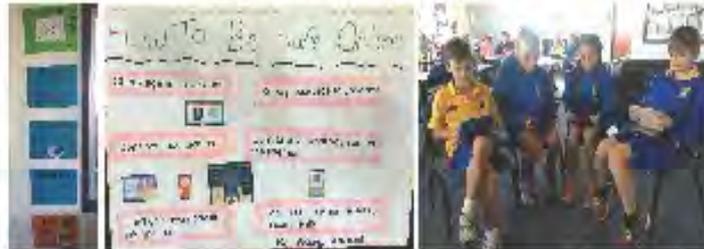


Alana and Kayla using programming loops to draw geometric shapes.

# SENIOR PLT NEWS

## ROSS CREEK

Senior students at Ross Creek have made posters about cyber safety to be put up around school. Other students are hard at work on their ipads working on cyber safety and how to be safe online. One program the students have been using is My Ed where they present work digitally using a video or text response.



## SNAKE VALLEY

Snake Valley showing different ways that students are working in maths. Students from across all campuses have been doing measurement linked with athletics and developing their knowledge in using the four operations. Students have been recording different ways and strategies to solve number operations. These have included using compensation, jump strategy and traditional algorithms. Many sessions have included warm-ups to revise number fact knowledge including number patterns, times tables and division facts.



## SCARSDALE

In writing, the seniors have been practising their narrative writing developing quality characters, scenery and enticing storylines. We have also been learning more about writing using strong persuasive language.



## SMYTHESDALE

Smythesdale students completing some comprehension activities in their books. It has been a big focus from the senior unit to help students develop their comprehension skills. Some activities the students have been doing are Reading Eggs, CAFE strategies such as read to self and read to someone and also class book reviews.



## SEPEP LINKED WITH MATHS

Students have enjoyed sport during term one. They have been practising their skills during our designated SEPEP time. We've been linking measurement to our sports and have been learning about mean, mode and median. We have created graphs which show data of our athletic abilities.

These photos show some grade six students jumping almost 1.20 metres!

