



Woody Yaloak Primary School

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Principal: Corey Pohlner
 Phone: 53 42 8565

2017 Term Dates

- 31st Jan - 31st Mar
- 18th Apr - 30th Jun
- 17th Jul - 22nd Sep
- 9th Oct - 22nd Dec

Smythesdale Campus 5342 8565
Scarsdale Campus 5342 8514

Snake Valley Campus 5344 9274
Ross Creek Campus 5342 0478

For Your Diary

JUNE

Friday 16th

- Woody Disco
6.30pm-8.00pm

Monday 19th

- Curriculum Day
No School Today
- School Council Meeting at 6.30pm at Ross Creek

Tuesday 27th

- Donegan's Farm Make Up Day

Thursday 29th

- Reports Sent Home

Friday 30th

- Term 2 Ends
1.30pm Finish

JULY

Monday 17th

- Term 3 Begins
- Gr 5/6 Melbourne Camp

Tuesday 18th

- Gr 5/6 Melbourne Camp

Wednesday 19th

- Gr 5/6 Melbourne Camp

PERMISSION FORMS AND MONEY DUE

Wednesday 14th June:

- Melbourne camp medical forms

Tuesday 20th June:

Donegan's Farm

Wednesday 28th June:

- Melbourne camp full payment of \$185 to be finalised

Friday 30th June:

- Melbourne camp spending money

Principal Message

MENTAL TOUGHNESS

Last week I attended a forum in Ballarat with a number of other Principals. The focus of the day was **building 'mental toughness', using the 4 C's. Mental toughness is a personality trait of how people perform when they are stressed or challenged.** These learnings from the day are not just relevant to school Principals, but all adults and students.

The presenter discussed 4 main areas of mental toughness:

- Control
- Commitment
- Challenge
- Confidence

Over the next few Woody newsletters I will discuss these 4 areas in details, to hopefully give you some prompts to think about yourself and also discuss with your children (from grades 4 and up).

CONTROL- CAN DO

Do you believe you shape what happens to you and you can manage your emotions when doing it?

There are two components:

- Emotional Control
- Life Control

When you are asked to do something, what is your default response?

EMOTIONAL CONTROL

Sensitive	Tough
<ul style="list-style-type: none"> •Reveal emotional state to others •Affected by the mood of others •Deal poorly with criticism •Feel things happen to them •Can lose it when provoked •Negative emotional situation- escalated 	<ul style="list-style-type: none"> •Manage emotional response •Positively manage the mood •Difficult to provoke or annoy •Deal well with difficult people •Mask anxiety- maintain poise •Deal well with bullying behaviour •Good at storytelling to create mood



Principal Message Continued

LIFE CONTROL

Sensitive	Tough
<ul style="list-style-type: none"> •Fate •Do one thing at a time •Defer things easily •Cup half empty •Focus on why things can't be done •Low accountability •Blame others and circumstances 	<ul style="list-style-type: none"> •Believe they make a difference •Happily multi-task •Good at planning and organisation •Cup is half full- possibilities •Work hard to clear blockages •Problems exist- can be handled •"Aim" rather than "Blame"

The above prompts/examples are designed as a thinking tool, they help to determine the way you think, therefore behave in certain situations. These are important because at times we are in control of our life, but not our emotions or sometimes in control of our emotions, but not our life.

Woody Feed Forward

STUDENT REPORTS- CHANGES IN 2017

This semester our teachers have started to report on the new Victorian curriculum. The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards. In 2017 there have been new curriculum areas teachers are required to report on.

Students in Foundation who have not reached grade level can no longer be marked a 0 on the reports. Instead there are 4 new levels (ABCD). If your child is not at Foundation level, the dot will be placed before this level, 'A', being the furthest away from grade level. Please see an example of this below;

The ● indicates where your child is working

Demonstration Primary School

Mary Smith
Foundation Semester 1

Learning Area		Rating	Level A	Level B	Level C	Level D	Foundation	Level 1	Level 2
English	Reading and Viewing	C					●		
	Writing			●					
	Speaking and Listening	C					●		

A letter will be placed in each student report envelope that outlines information about the school report.



PARENT TEACHER INTERVIEWS/SCHOOL REPORTS

We have scheduled our parent/teacher interviews for Tuesday, July 25th from 11.00am, which is week 2 of term 3.

Further information about our online booking system will be sent home to parents closer to the date. There will be a time period, where **parents have the chance to allocate a time slot. We strongly suggest that every parent meets their child's classroom teacher** at this interview, **as it's the only current formal scheduled meeting for the year. As already mentioned before we are currently working on a new** process for reporting, which will include the face to face component.

The traditional reporting methods that many schools still have in place, in our opinion is not meeting the needs/purpose of a school report. The information sent home to parents is out of date, as it is written 5-6 weeks prior to the interview happening. The time taken to write the **comments by your child's classroom teacher can be up to 3-5 hours per child, after school hours.** Again by the time the report is sent home, it is normally a month after the comments have been written.

As a result of this your child's results may be different by the time the report is sent home and also when a face to face meeting happens. Our goal moving forward is to make the school report more meaningful to parents and students, with up to date information, to utilise the **teachers time, to spend more time on teaching and reporting up to date information to parents and to show parents your child's needs;** based on real work, rather than on comments that maybe out of date.

STUDENT LEADERS FORUM

Last week our student leaders had a meeting at our Snake Valley campus. During this meeting the students had the opportunity to share what they have implemented at their campuses this year. The students gave each other feedback or advice on the topics they discussed. Mr Pohlner, Mrs Trigg and Mr Johnson also asked questions to promote their thinking and also to build their understandings of a good leader. One of the discussions was around including the other students in decision making and also the logistics of following through on the actions they come up with as a leadership team.



MELBOURNE CAMP

This year we have 83 students attending the senior Melbourne Camp. Notes regarding student medical conditions were sent home and must be returned by Wednesday, 14th June. The camp will take place on the first three days of Term 3 and we will be meeting at Wendouree train station. Regular information is being sent home but if you have any questions please speak with your classroom teacher.

UPCOMING CURRICULUM DAY –

There will be a school closure day on Monday, 19th June. Staff will participate in a School Wide Positive Behaviours Program training session. This professional learning activity will build on existing policies and strengthen our abilities to develop positive behaviours in our school.

SCHOOL DISCO

Our next Woody disco is fast approaching. The Snake Valley campus is responsible for running the next whole school disco on Friday, 16th June from 6.30 pm-8.00 pm. The cost for entry will remain at \$5 per student, with no passouts.

Corey Pohlner
Principal

SCARSDALE / SMYTHESDALE / SNAKE VALLEY AND ROSS CREEK FOUNDATION DONEGANS FARM EXCURSION

As some of you will know the Foundation/1/2 classes across Woody have been learning about 'Where does my food come from?'

On Monday, 29th of May students from Ross Creek enjoyed a day at Donegans farm, however it rained that night and the second group was **unable to go. An alternate day has been organised and all students that didn't attend will be attending Donegan's farm on Tuesday, 27th June.** Please ensure children are rugged up for the cold weather and wear suitable clothing, including gumboots. A permission form is attached to this newsletter, with the updated date. Any questions please see the relevant teacher.

Jenna Wheeler F / One Scarsdale campus



Woadstock Presents.....

Life's a Musical

Where: Wendouree Performing Arts Centre
When: Wednesday 2nd August 2017
Who: Students of Woody Yaloak Primary ages 5-12
Cost: \$10/seated person

Over the past two weeks I have been to all campuses and have seen that all class items are looking terrific! A big thank you to all the teachers and students for your continued hard work! During the last 3 weeks of term 2 we will fine tune items, finalize arrangements for costuming and be busily making and painting props.

Anna Strybosch

Dates to put into your calendar:

- The Woadstock present... 'Life's a Musical' tickets will be available for purchase on **Monday 17th July from 9am**. All tickets are available from the Wendouree Performing Arts Box office or online for \$10 / seat. We will limit the number of seats sold to 4/family to give each family opportunity to purchase one. If there are tickets left they will be opened up again for a second round.
- **Wednesday 2nd August** will be our whole school concert night. All children need to be signed on arrival at the Wendouree Performing Arts Centre at **6pm**, ready for a 6:30 start and dressed in their blacks.

NEW
INFORMATION

1. Can all children bring a single colored plain t-shirt (of any color) to school for our final item- 'Raise you up'. Please make sure you t-shirt is named and handed to your class teachers.
2. Any parent helpers that have an artistic bend have cardboard sheets, cardboard boxes, paint or materials to donate, or are a seamstress and would like to offer help, please talk to your child's classroom teacher. We have props that need to be made for the whole school items and some classroom teachers may need some props as well.

NEW
INFORMATION



Pinarc Parent Workshops & Information Sessions

ADHD Parent Voices – Movement & Self-Management

An interactive workshop for parents to explore how to best meet the needs of children with ADHD

Facilitators:

Deb Robertson
Teacher, Parent and PhD Candidate, Federation University

Rebecca Paton,
Parent Support Coordinator, Pinarc Disability Support

Monday 19th June,

6.00 - 8.00pm

Pinarc Disability Support,
1828 Sturt St Alfredton

**Register at Pinarc Reception:
Ph: 5329 1300**



Registered **NDIS** Provider



Registered **NDIS** Provider



Have your voice heard.

A workshop for all people with disabilities, their families, carers and those who work with them.

Presentations by



VALID

Supported by



Learn what to do and who to contact when you have concerns about disability services, funding, access, or discrimination.

Saturday 24th June,

12pm – 5pm

The Trench Room,
Ballarat Town Hall,
225 Sturt St, Ballarat.

Tickets \$8 pp available at
<https://www.trybooking.com/QCCK>

Afternoon tea provided



What has the Specialist team been up to?

Japanese

On the fifth day of the fifth month Japanese children celebrated *kodomonohi* – the Children's Day festival. All of our classes also celebrated this day. Every year level has expanded their Japanese language by asking and answering more questions and we learned more vocabulary. We sang many songs and played lots of games

Performing Arts

This semester has seen a focus on dance and drama in performing arts.

Students have been very busy preparing for our upcoming concert, *Life's A Musical*.

They will be showcasing their excellent singing, dancing and acting skills.

They look forward to sharing their musical talents with their family and friends.



As part of our Children's Day celebrations in May, every odd year each child is asked to make a scale for our own carp streamer. The Year 6 children liked finding their scales from when they were in Year 2!!



Children from the middle PLT will be performing a well known musical song with a Japanese twist. Here we are practising the new actions to the song at Ross Creek.



Each week, we practise our question and answers around a circle. Luke is asking Zac F where he lives while the rest of the class looks on and sees if they can answer the question quickly in their heads.



Students from the senior class practising building sentences with time and sports – and using the correct particles!!!



The middle students at Snake Valley getting excited about their dancing



Ky B and Keanna B at Snake Valley looking flash in their costumes for the school concert.



Scarsdale Middle students working hard on choreography.



Seniors at Scarsdale practising their class item from 'Hairspray'



Scarsdale junior students – 'Revolting children' from the musical *Matilda* is coming to life.



What has the Specialist team been up to?

Science

Moving into term two, all areas of the school continued on with Physical science units. There were some great games created by middle school students, which were played using magnetic force.

Senior students showcased their learning about electricity by designing a model that contained an electrical circuit and a switch. All classrooms have now commenced a Chemical science unit where we look at states of matter – solids, liquid and gases or properties of materials.



Levi S, Dekota S and Robert A at Scarsdale, waiting for a group to come and play their skiing game.



Kiera M, Nelley S and Maddie L at Snake Valley working on circuits for their models.



Sienna C at Ross Creek adjusting the circuit in her team's lighthouse model.



Lachie at Smythesdale concentrating on lighting a bulb.

Physical Education - Movement

Junior and Middle school students across all campuses have worked with someone other than their classroom teacher for movement and physical activity sessions.

The focus has been a range of what are known as fundamental motor skills - physical activities that are built on previously learned movements and preparing for the learning of more advanced skills.



F/1/2 students at Snake Valley practising under arm throws. Bean bags are being thrown into a hoop. The hoop was moved after successful throws.



Hunter M rocking at Ross Creek.



F/1/2 at Smythesdale practising their throwing and catching.

