

"ACHIEVING TOGETHER"



Woody Yaloak Primary School

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 Email: woody.yaloak.ps@edumail.vic.gov.au

Principal: Corey Pohlner
 Phone: 53 42 8565

2017 Term Dates

- 31st Jan - 31st Mar
- 18th Apr - 30th Jun
- 17th Jul - 22nd Sep
- 9th Oct - 22nd Dec

Smythesdale Campus 5342 8565
Scarsdale Campus 5342 8514

Snake Valley Campus 5344 9274
Ross Creek Campus 5342 0478

For Your Diary
 SEPTEMBER
 Monday 18th

- School Council Meeting
 Thursday 21st
- Gr 2 Sleepover at Snake Valley Campus
 Friday 22nd
- Term 3 Ends
 1.30pm Finish

OCTOBER

- Monday 9th
- Term 4 Begins
 - Senior Swimming Mrs Beeson-Canty, Mr Whitcher, Mr Harris and **Mr Cox's Classes**
 Friday 13th
 - Junior and Middle Swimming Miss Mayman, Mrs Wheeler, Mrs Hughes, Mrs Major/Ford, Mr Snibson, Mrs Dwyer, Ms Wood, Mrs Weickhardt and Mrs Hines Classes
 Monday 16th
 - Senior Swimming Mrs Beeson-Canty, Mr Whitcher, Mr Harris and **Mr Cox's Classes**

Permission Note and Money Due

- Wed 13th Sep: Gr 2 Sleepover

Principal Message

Whole School Parents and Friends

Our next scheduled whole school PFA meeting is on Monday October 23th at 10.00am in our Smythesdale campus. During this meeting, we have invited a consultant we have been working with this year, in the development of our School Wide Positive Behaviour Framework.

The focus of the meeting will be to gain insights from our parents over all four campuses and also to explain what we have done and where we are heading in the development and implementation of the framework. We encourage as many parents to attend as possible. During the day, Troy (our consultant), will also be working with students to gain their insights.

By the end of the year we plan to;

- Have our new values finalised
- Have our behaviour matrix finished and published
- Have a school mascot to promote our values
- Have new behaviour stickers and certificates published

Our main goal is to have the above completed, so that we can start the 2018 school year in a consistent way, and have a framework to reward our students, staff and parents of the positive behaviours, outlined in the behaviour matrix.

Once the behaviours within the matrix is completed, the staff will then work on what resources and activities will we explicitly teach our children to learn these skills required.

This is only the start of this framework. Our view is that this will be a 3-4 year project to fully implement it.

SCHOOL IMPROVEMENT

PROFESSIONAL LEARNING COMMUNITIES (PLC'S)

Last week, I highlighted all of our school improvement focus areas for this year and it is great to hear feedback from parents of the wonderful work we are doing, hearing the words 'thank-you' or 'well done', goes a long way.

This week I wanted to explore the area of Professional Learning Teams future. Sometimes misconceptions are made about what teachers actually do within their classroom and each campus. Gone are the days where teachers shut their doors at 9.00am and are on their own.

What are PLC's

- A PLC is a small, highly collaborative teacher team of four to six members that engages in professional learning to improve student learning.
- A very structured and deliberate cycle is followed by all staff members
- **The process connects the school's student data and the teachers' knowledge and experience to the research and best practices shown to increase student achievement.**
- Teams of teachers over our 4 campuses come together on a regular basis to focus on a common goal/inquiry

SCHOOL IMPROVEMENT

PROFESSIONAL LEARNING COMMUNITIES (PLC'S) CONTINUED

What is the Cycle?

A cycle is based on a 4 week period, where the teachers work on an inquiry question, based on the findings they have analysed through student assessment data. Below is an outline of the stages within this inquiry cycle.

Evaluate and Diagnose

- This is where the team of teachers analyse data and evidence to work out what is going on for our learners.

Prioritise and Set Goals

- This is where the team of teachers focus on a particular area that is highlighted and goals/inquiry question is developed to focus on.
- Discussions are had to work out how they will measure success after the cycle has finished.

Develop a Plan

- This is where the team of teachers develop a plan to target their teaching, to improve the highlighted inquiry.
- This is where teams of teachers are involved in building their capacity by reading latest research in the area of focus.
- Learnings from the professional development is documented and used to develop a plan.
- High Impact strategies are discussed and agreed which ones will be used in the cycle
- Targets or indicators are set over the cycles time period

Implement and Monitor

- Throughout the cycle the team of teachers 'check in' and self-assess their progress against the targets set in the 'develop a plan' phase.
- Evidence of impact is gathered throughout this phase of the cycle.
- In meetings each staff members reflects on the impact to student learning

Celebration

Each PLC presents their Inquiry to the whole staff, where they outline:

- The focus inquiry
- The impact on student learning
- Where to next

CAMPUS UPDATES

CAMP WOORABINDA

We would like to thank all the students who expressed an interest in the Woorabinda Camp. All schools are allocated a certain number of places each year. To make it fair to everyone, our process is drawing the names out of a hat for our allocation. We are pleased to announce that Bondi H, Eamon N, Joel W, Kendyl B, Annie T, Isabella P, Ethan H, Jacob K, Alana B, Rosie T, Daniel G, Ryan R, Jake S, Tyla A, Maia D, Zander C, Jasper J, Ryda W, Kayla M and Ava S will be attending the camp this year from Woody Yaloak. Those students selected have received the first parent circular of medical forms etc. Once more information is received a 2nd parent circular will be sent home with pick up point etc. The cost of Woorabinda Camp is \$190.00 and must be paid in full by the end of term, Friday 22nd September.

GRADE 2 SLEEPOVER- Snake Valley- 2017

On Thursday, 21st September we will be having a whole school Grade 2 sleepover at the Snake Valley Campus. This is a sleepover for Woody Grade 2s only and is designed to help prepare these students for camp in grade three. The children will need to be dropped off at the Snake Valley Campus at 7pm on the Thursday evening, already wearing their pyjamas, having had baths/showers and eaten dinner. We will share a supper, play games, read together and watch a movie while we settle down to sleep. On Friday morning the children will get dressed (uniform) and ready for school, eat breakfast and pack up their bedding. All children attending the sleepover will stay at Snake Valley Campus for school on Friday. As parents may need to be at other campuses for the end of term 1.30pm pick up time, the sleepover grade 2s will be available for pick up from 12.30pm onwards. If you have any queries, please contact Deborah Mayman, Smythesdale Campus, (organising teacher) or your child's teacher at your campus. **Students will be provided with all food** - evening supper (a toastie and hot chocolate), popcorn while watching the movie, breakfast and fruit for morning tea.

MATHS CHALLENGE DAY

In our campus newsletters last week, each campus reflected on the Math's Challenge Day at Buninyong Primary School. Our 4 teams competed against other local schools and campuses in a math's poster competition, automatic number response questions, problem solving and open-ended challenges. The students represented each campus brilliantly. This learning experience wasn't about winning, rather it was working as a team to think mathematically and challenge each other in a very different scene from our normal school setting at Woody. The Scarsdale Campus managed to win the overall award for the day and the Ross Creek Campus won the poster competition, which was a great result. Well done to everyone involved.



CAMPUS UPDATES

DES HUDSON CYBER SAFETY VISIT

Last week, Des Hudson presented a cyber-safety session to our grade 5/6 students at each campus. The session was very informative and provided the audience with some effective and practical strategies for young people to follow. An evening session will be provided in term four for those families that were unable to attend. Some of the key messages that I got out of the session were:

If students are in a position where they can make a difference in a cyberbullying situation, they should report the bullying to a trusted adult.

- All students have a right to feel safe,
- Nothing is so terrible that a student should feel they can't tell someone
- Students need to have a network of five trusted adults they can tell if they are getting cyberbullied. (eg parent, teacher, relation, police)
- Research says 1 in 5 students in primary school will suffer some form of cyber-bullying. Interestingly, the main reason that is documented for not telling parents is that students feel they will be banned from using the device.
- We always leave behind a digital footprint. Posts and comments can be found and passwords should not be shared.
- The Police have knowledge of six cases in Ballarat of a young person agreeing to a face-to-face meeting with an unknown person who they met online.
- Some great websites that have fantastic resources for teachers, parents and students are the Office of the eSafety Commissioner (<https://www.esafety.gov.au>), Kid Helpline (<https://kidshelpline.com.au/>) and the think you know website (<https://www.thinkuknow.org.au/>).

SWIMMING

A reminder that our swimming program commences in the first week of term 4.

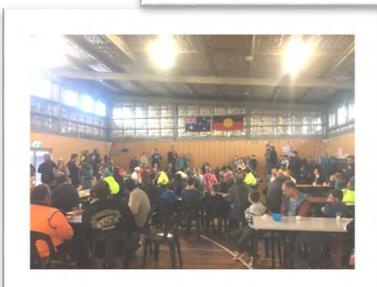
TEETH ON WHEELS

Teeth on Wheels makes it easy by bringing their mobile dentists directly to all of our campuses. Their professional team provide comprehensive and affordable dental care in a fun and friendly environment, taking the fear out of visiting the dentist. At our campus we will be having activities and promotion towards positive dental care and dentistry. A date for their visit will be set soon and all forms are required back by Thursday, 7th September if you wish for your child to have a checkup.

For more information please visit: <http://teethonwheels.com.au/>

FATHER'S DAY HAPPENINGS

It was fantastic to see so many fathers attend the various events around the school, to celebrate father's day. Thank-you to those staff who attended to prepare and cook to make the day a success and thank-you to those who attended, I know all the students enjoyed spending the time with you. Special days like Mother's day, Father's day, Grandparents day, are all fantastic calendar days for our school and our school community, but we also understand that this can be a very sad time for some children, who don't have a traditional family set up due to a separation, loss of a family member or a foster home arrangement. As a school we try our best to work with families to develop a team around our students that have difficult circumstances. On days like these, a 'special friend' is more than welcome for students to bring as a replacement person to the theme of the day.



Whole School Walkathon- Thursday November 9th

(Back Up Day- Thursday November 16th)

WOADY WALKATHON



The major whole school activity next term will be a Walkathon held at Ross Creek Campus. This will be held on Thursday November 9th with the back up day being Thursday November 16th (depending on weather). Each child will be given a fundraising form to obtain donations at the beginning of Term 4. On the day students will need to wear suitable shoes for walking and a wide brimmed hat. This year students are also encouraged to come dressed up as a sports person. PFA will be providing fruit, cordial and a barbeque lunch. Children will not need to bring play lunch or lunch on this day. Parents are most welcome to come and join in.

It would be appreciated if the fundraising form and money could be returned in the week before the event as we are awarding prizes to children on the day and need to tally the amounts raised before hand.

Deborah Mayman

The Staff and Community of

L₁ I₁ N₁ T₁ O₁ N₁ P₃ R₁ I₁ M₃ A₁ R₁ Y₄

S₁ C₃ H₄ O₁ O₁ L₁

Cordially invite you to our upcoming
150th Anniversary Dinner.

Come and enjoy a 2 course spit roast dinner and
reminisce with friends old and new!!

DATE: Saturday 14th October, 2017.

TIME: 6pm for 6.30 pm start

VENUE: Linton Recreation Reserve Stadium

COST: Adults \$35, Children under 12 \$25

Beer, Wine and Soft drinks at bar prices.

Bookings Essential through Trybooking.com:

Book [here](#) or search Trybooking.com for 'Linton'

Further information, please email lintonps150th@gmail.com

Sunday 15th - Family Fun Day

School and Community Activities 10:00-3:00

Facebook group: [Linton Primary School 150th Celebration](#) 

SPONSORS NEEDED!

The Scarsdale P&F will be holding a 'Birds of Prey' show at the Smythesdale Hall on November the 17th. There will be a family BBQ first at 5pm followed by the show at 6pm.

We are looking for \$50 or \$100 sponsorship from local businesses. In return for your support, businesses will be recognised on the night, presented with a certificate of appreciation and be offered advertising in the upcoming newsletters until the event. If you would like to be a part of this, please forward your business card or ad to archibald.karne.k@edumail.vic.gov.au, and make payment to gain instant benefits of advertising in our newsletter. If you have any questions in regards to this please contact Karne Monday-Wednesday on 53428514. We appreciate your support for this event.



Snake Valley Hall Committee

PHOTOGRAPHIC SHOW 2017

SATURDAY, 7TH OCTOBER, 2017

at Snake Valley Hall.

TIME: 10:00am – 5:00pm

FOOD AVAILABLE – 'COSY CAFÉ'

ENTRIES CLOSE - FRIDAY, 29TH SEPTEMBER

Inquiries/program requests to 53449251 (leave message) or clayton.sv.vic@gmail.com

SNAKE VALLEY HALL COMMITTEE APPRECIATES SPONSORSHIP RECEIVED FROM THE FOLLOWING



ccp

Centre for Community Photography



Western Air Spraying

Stranded on Peel

The Cleaners Room



17TH OCTOBER BINGO FUNDRAISER

Woody Yaloak whole School Fundraiser (Smythesdale)

Come along to our whole school fundraiser at the Ballarat Bingo Centre on Tuesday the 17th of October. You purchase the vouchers from us (one voucher per book) prior to the night. \$7 per voucher.

This is a fun, social night. Bring your friends and have some fun. Help us raise some money for your children's school. We would love to see you there.

Please contact

Carla
0438422009

Nicky
0422077332

To purchase vouchers

We would love to see you there.

\$7 per voucher
(1 voucher= 1 book)

Tickets must be paid for prior to the night

Eyes down at 7:45pm



What have the Middle School students been up to?

Grammar

During the last few weeks, we have been learning how to use semi colons in our writing. We have learnt that you can use them in between two independent clauses that relate to each other instead of using either a full stop or conjunction. We have also learnt that you can use them in some lists.

Science

So far in science this term, we have been learning about packaging. We have explored the materials used to make packages and the properties of these materials. We all enjoyed our investigation on looking at the capacity of different materials to protect a biscuit from impact.

Writing

Throughout the term, students have been exploring biographies of famous individuals and creating autobiographies about themselves. They have looked at a range of different reviews including; book, art, food and film reviews.



Jasper and Rachel's sentence - *I joined Vic Park Soccer Club; it was fantastic.*



Stan, Mia and Brooke - *My dog likes treats; he goes crazy when he finds them.*



Jacoby and Aaha testing out different materials.



Grace - *My Pop was wearing a wig; he looked as funny as a clown.*



Caitlin working on her biography of Micheal Jackson



Selena, Jorja and Kayla working collaboratively together.



Abi working on her autobiography in writing.



What have the Middle School students been up to?

Humanities

Humanities this term has seen the students working on a self directed inquiry with the theme Explorers, Navigators and Traders. This has involved them accessing a humanities website developed by the staff, where they could choose a historical figure and create a project about them. By researching information and working to a rubric, we aim to have the students present their project in a manner of their choosing, using digital technologies.



Kayla and Tyler building a Keynote presentation about Burke and Wills.



Cody and Beau research information about Matthew Flinders.



Noah shows the class his work on Captain Cook. He promises he'll fix up his capital letters and apostrophes.

Maths

During maths this term, students have been learning about fractions and are able to model and represent fractions as $1/2$, $1/4$, $1/3$, $1/5$ and their multiples to a complete whole. Students have enjoyed using the fraction magnets to display various parts of a whole and have also used them as a visual representation of a given fraction.



Riley and Mia are working to find $1/2$ and $1/3$ of a fraction.



Zac and Haylee are showing a whole can be broken into four quarters.