



Woody Yaloak Primary School

Website: [www.woodyyaloak.vic.edu.au](http://www.woodyyaloak.vic.edu.au)  
 Email: [woody.yaloak.ps@edumail.vic.gov.au](mailto:woody.yaloak.ps@edumail.vic.gov.au)

## 2018 Term Dates

- 30th Jan - 29th Mar
- 16th Apr - 29th Jun
- 16th Jul - 21st Sep
- 8th Oct - 21st Dec

**Smythesdale Campus 5342 8565**  
**Scarsdale Campus 5342 8514**

**Snake Valley Campus 5344 9274**  
**Ross Creek Campus 5342 0478**

FOR YOUR DIARY  
JUNE

Wednesday 13th

- Sporting Schools-Golf (Last)

Thursday 14th

- Ballarat Young Authors Program Workshop

Friday 15th

- Woody Disco
- Wintersports #3

Wednesday 20th

- Woadstock-Our School, Our Home 4.00pm-8.00pm  
Woody Yaloak Recreation Facility  
Smythesdale

Friday 22nd

- Wintersports Round Robin

Tuesday 26th

- Parent/Teacher Interview Online Bookings Open 4pm

Thursday 28th

- Reports Sent Home

Friday 29th

- Term 2 Ends 1.30pm Finish

## JULY

Monday 16th

- Term 3 Begins

PERMISSION FORMS AND  
MONEY DUE

## JUNE

Wed 13th: Somers Camp To Be Paid In Full

Fri 29th: Camp Wyuna To Be Paid In Full

## Principals Message

This will be my last Woody newsletter for the term, as I will be on leave from Friday. Mr Johnson will write the last Woody newsletter for the term. I would like to thank all of our school community for your partnership this term, especially those on School Council and Parents and Friends, who were involved in the School Review process. I really appreciate the efforts that our parents make for our school and the feedback that is given, it helps us know we are doing great things and also where we can make adjustments to make our school a better place.

## ENROLMENT BANNERS

This term we have been designing school and campus enrolment banners to try and promote our school and have them strategically placed around the area of our campuses. We hope to have these visible by the end of the term. Many people in the general community don't know what Woody Yaloak is or how it is made up. We are trying to lift the profile of our school by giving our students opportunities to work with other schools, promote our programs on the radio and celebrate the wonderful things that are happening in each of our campuses through the newspapers. All of the above are fantastic ways to get our name out there in the wider community, but 'word of mouth' by our existing parent community is equally as effective.

## ASSEMBLY SURVEY

At the beginning of 2018, our school changed its assembly times across all campuses as a trial for six months. Campuses trialled slightly different days and times in an attempt to best suit their local community. Some of the reasons behind the trial included:

- Moving assembly away from a morning provided an opportunity for students in Foundation-4 to have a two-hour uninterrupted literacy block, five days a week.
- Allowing more time for students and staff to prepare when presenting assembly, rather than a rush around at 8.55am on a Monday morning.
- In some instances, allowing a greater variety of parents to attend assembly
- Lunchtime was also pushed back half an hour to allow the grade 5/6 students to have an uninterrupted 2-hour literacy block after recess.

As the trial period is over, we are seeking school community feedback to ensure an informed decision can be made. All survey responses are completely anonymous and results of the students, staff and parent responses will be shared in a later Woody newsletter.

We have developed 4 very short surveys that can be access on the links provided below;

Smythesdale Survey

Please enter the link below on an ipad/phone or computer to access the survey;

<https://www.surveymonkey.com/r/HBZRWVD>

Snake Valley Survey

Please enter the link below on an ipad/phone or computer to access the survey;

<https://www.surveymonkey.com/r/HBHSWGG>

Scarsdale Survey

Please enter the link below on an ipad/phone or computer to access the survey;

<https://www.surveymonkey.com/r/HB6DN2L>

Ross Creek Survey

Please enter the link below on an ipad/phone or computer to access the survey;

<https://www.surveymonkey.com/r/HBXYKPW>

## Principal Message continued

As a school we have been working hard to lift our students' academic and social development results, this requires us to make decisions based on the needs of our staff and students. With any change, it takes time to adjust and change habits. We will also gain feedback from staff and students, then combine the data and feedback to our school community in term 3.

### Parent Teacher Interviews

For our new parents to the school, every year we have a formal Parent/teacher interview scheduled for each of our campuses. Information about how to book an interview will be communicated to parents on Tuesday 26th June. Below is a timeline for each of our campuses;

Interviews: Tuesday 31st July: Smythesdale, Snake Valley and Scarsdale

Interviews: Wednesday 1st Aug: Ross Creek

Interviews will start at 11.00am and will go for approximately 15 minutes.

During the allocated day for each campus, parents may choose to only bring their child to school for the interview on that day. If this occurs your child will still be marked present for the day by the teacher.

Those students who do come to school for the day, there will be a timetable to cater for these students. The reason we are offering this solution is due to the lack of space we have during interview times. Teachers need to use classrooms for their interviews, which leaves large amounts of students in one area, which is not ideal for staff or students.

*Corey Pohlner*  
Principal

## SCHOOL IMPROVEMENT

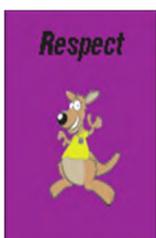
### School Wide Positive Behaviours- VIVO Points

Students across our school are starting to go home telling their parents that they are receiving 'vivo points' for their good behaviour and even explaining what they have used their points for. Last week it was great to see a student in the middle school use their points to help the student leaders run their school assembly.

Although we are still in the early stages and part of this will be teachers changing their habits to consistently acknowledge and reward these behaviours, we already are starting to gather some data on the positive behaviours being rewarded.



Excellence: complete tasks to the best of my ability	(26.62%)
Excellence: use my time effectively	(19.45%)
Excellence: be a team player	(8.19%)
Respect: listen to and follow instructions	(7.51%)
Responsibility: be organised	(6.83%)
Responsibility: follow instructions	(5.46%)
Respect: walk and line up quietly	(5.12%)
Excellence: walk quietly	(4.44%)
Responsibility: be on time	(4.10%)
Excellence: set and achieve my goals	(3.41%)
Respect: take care of school property	(2.05%)
Respect: be inclusive and co-operative	(1.71%)
Excellence: celebrate success	(1.37%)
Respect: follow directions	(1.37%)
Respect: be caring and kind	(1.02%)
Responsibility: be honest	(0.68%)
Excellence: never give up	(0.34%)
Excellence: be kind and courteous	(0.34%)



\* last updated on 06-Jun-18 12:15

## CAMPUS UPDATES

### SOMERS CAMP UP-DATE

Tuesday 17<sup>th</sup> July-Wednesday 25<sup>th</sup> July

A second information flyer will be distributed very soon to inform parents of the final arrangements for the camp. The information will include departure points and times, along with arrival times and pick-up points when students return from camp.

Parents already have notices informing them of what students need to bring to camp. Camp must be paid in full by Wednesday, 13<sup>th</sup> June.

### HEAD LICE

It has come to my attention that some students in the school may have head lice and I seek your cooperation in checking your child's hair this week. Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at Woody Yaloak PS. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

#### What can you do?

**I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.**

Please see the attached pamphlet *Treating and Controlling Head Lice*, from the Department of Human Services. This pamphlet has informative guidelines regarding detecting and treating head lice and eggs.

#### How do I treat my child for head lice?

The attached pamphlet (as noted above) has informative guidelines regarding detecting and treating head lice and eggs. The school also has additional information available regarding treatment and controlling head lice.

#### If head lice or eggs are found on your child's hair you need to inform:

the school and advise when the treatment has started

**parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.**

#### When can my child return to school?

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced. The Department recommends a child with head lice can be treated one evening and return to school **or children's service centres the next day, even if there are still some eggs present. There is no need to miss school or child care** because of head lice. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs. Woody Yaloak PS is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

### WHOLE SCHOOL CHOCOLATE DRIVE

At the last school Parents and Friends meeting it was decided that all campuses would join together to run a whole school chocolate drive to support the Term 4 senior camp. As the accommodation has fallen through it was **going to cost an extra \$50 per student to attend the camp and we didn't want to put the cost on families or the school. This Cadbury's chocolate fundraiser will have all funds directly put towards this extra camp cost. We appreciate all the support that our families are giving to sell these chocolates and support the camp. We put lots of money as a school towards subsidising the camp and are thankful we have so many families willing to help out the cause. If a family wants more than one box, please let the office know how many and we will communicate this to Smythesdale for the order.**



### TERM 3 SWIMMING

Our annual school swimming program is all set to begin in term three. This year, all students will participate in 6 x 45 minute lessons. Notes and payment requests will be sent home on the 17<sup>th</sup> July with the cost of lessons being \$65 for all students participating. Parents are welcome to attend.

If students elect not to attend, they will stay at the campus and complete a dry swimming program which focuses on water safety in various environments.

# Treating and controlling headlice

health

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

## Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

## Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

## Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.



**A Victorian  
Government  
Initiative**

**Department of Health**

## Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethroids (permethrin, bioallethrin)
- organophosphates (maldison or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

## Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

## Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.



Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

## Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced.

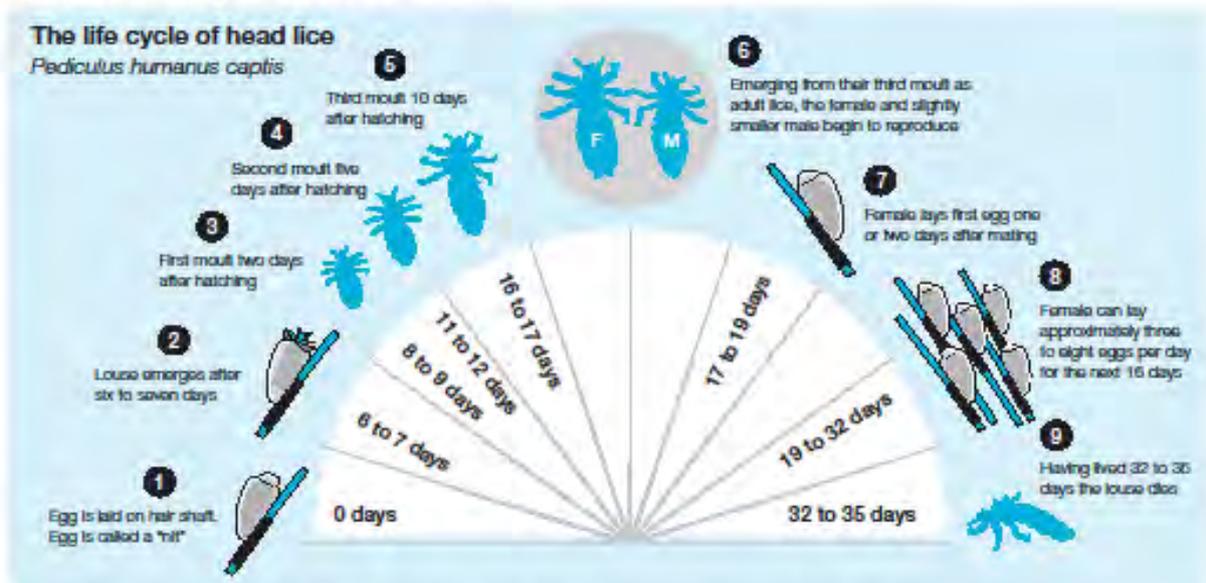
The department recommends a child with head lice can be treated one evening and return to school or children's service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

## Preventing head lice

Check your child's head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

## Further information

The following website offers further information:  
[www.health.vic.gov.au/headlice](http://www.health.vic.gov.au/headlice)



The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at, School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick's Primary School, West Geelong. Life cycle diagram courtesy of Nitpickers Qld. © Copyright Department of Health 2010. Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne. November 2010. PH468. (1010013)

Treating and controlling head lice



## COMMUNITY NEWS

**Woody Yaloak Primary School**  
**DISCO**  
 Strictly Primary School Age Children

Friday 15th June  
 6.30pm-8.00pm

**Woody Yaloak Recreation Facility**

\$5 Entry  
**NO PASS OUTS**

Canteen, Novelties & Raffle Prizes

Further Info  
 Contact Kaylene Trigg  
 53 42 8565



### GOLDEN PLAINS SHIRE FAMILY DAY CARE

Join our supportive and inspiring team

Do you live within the Golden Plains Shire?

Do you have a Certificate III in Early Childhood Education and Care?

Would you like to work from home?

Would you like a better work-life balance?

*If the answer is yes, please call Golden Plains Shire Family Day Care on 5220 7230.*



2 Pope Street, Barmockburn, Victoria 3331

4220 7230

enquiries@goldenplains.vic.gov.au

goldenplains.vic.gov.au

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**Woody Yaloak**  
Primary School  
"Achieving Together"

Smythesdale Campus - 5342 8565  
Snake Valley Campus - 5344 9274  
Scarsdale Campus - 5342 8514  
Ross Creek Campus - 5342 0478

### Now Accepting 2019 Enrolments



**SMYTHESDALE**

Please contact our campus office to organise a tour.



**SNAKE VALLEY**

Please contact our campus office to organise a tour.



**SCARSDALE**

Please contact our campus office to organise a tour.



**ROSS CREEK**

Monday March 26th, Followed by morning tea.



**Woody Yaloak Primary School**

Smythesdale - Snake Valley - Scarsdale - Ross Creek



**Hey Kids**

### "It's Time for another Blue Light"

This is an invitation to all local primary school pupils to attend **Ballarat Blue Light's next disco on Friday, 15<sup>th</sup> June.**

We have plenty more prizes to local attractions to give away this disco, including family passes to Sovereign Hill, Ten Pin Bowling & the Ballarat Wildlife Park. So don't forget to ask your parents if you can come along.

**Friday 15<sup>th</sup> June.**

**7PM to 9PM**

**At Sebastopol RSL Hall, Beverin Street, Sebastopol.**

**Entry is only \$7 Per Person.**

Blue Light Disco is drug, alcohol and weapon free.

It's fully supervised and there are No Pass Outs.

Children must be dropped off and picked up by a Responsible Adult.

For more information call Leading Senior Constable Des Hudson 0409 865 093

Don't forget to watch out for your photos in 2018 on

[facebook.com/ballaratbluelightdisco](https://www.facebook.com/ballaratbluelightdisco)

You can also follow us on Snapchat at [bbluelight](#).

**We can't wait to see you there!**



## What have the middle students been up to?

### Physical Education

This term at Scarsdale, we have been working on our ball handling skills. Our key focuses have been bouncing, throwing, catching and dribbling the ball in small groups. We have been focusing on our basketball and soccer skills in the past few weeks, moving forward to netball and football in the coming weeks.



### Reading

At Smythesdale this term we have continued working in guided reading groups, to practise and consolidate effective reading strategies which assist in the decoding and construction of meaning.

We have also enjoyed reading our class novel, 'Treasure Fever' by Andy Griffiths. In line with themes from the book, we have had fun trying to solve the classic brainteaser involving the goat, the wolf and the cabbage, we have adopted and cared for pet bananas and designed treasure maps of our school.





## What have the middle students been up to?

### Mathematics

In numeracy this term, the middle Ross Creek students have been working really hard on their multiplication and division facts. We have played a number of different games to help us build our skills as well as use lots of different materials such as counters and calculators. We have applied our skills to some real life situations and have written our own math's problems to solve.

### Inquiry

This term at Snake Valley we have been exploring the First Fleet. During the term we have investigated reasons for the First Fleet journey, the crimes that were committed as well as discussing the prisoners living conditions. Students have been using their research skills to further investigate a first fleet ship and will present this to the class using either a poster or digital application to showcase their learning.



### Writing

Students in grade 3/4AC have been working hard on their writing, including writing exciting narratives and entertaining persuasive texts. It has been wonderful to see student's up-levelling words, using VCOP charts and setting writing goals. In our explicit grammar lessons, we have been expanding our knowledge of: nouns, common nouns, pronouns, speech marks and compound sentences.

