



Woody Yaloak Primary School

Website: [www.woodyyaloak.vic.edu.au](http://www.woodyyaloak.vic.edu.au)  
 Email: [woody.yaloak.ps@edumail.vic.gov.au](mailto:woody.yaloak.ps@edumail.vic.gov.au)

## 2018 Term Dates

- 30th Jan - 29th Mar
- 16th Apr - 29th Jun
- 16th Jul - 21st Sep
- 8th Oct - 21st Dec

**Smythesdale Campus** 5342 8565  
**Scarsdale Campus** 5342 8514

**Snake Valley Campus** 5344 9274  
**Ross Creek Campus** 5342 0478

## FOR YOUR DIARY

## JULY

Tuesday 17th

- Somers Camp Begins

Friday 20th

- Cadbury Chocolate Drive Money and Any Unsold Chocolates Due

Wednesday 25th

- Parent/Teacher Interview Online Bookings Close at 4pm

- Somers Camp Ends

Thursday 26th

- Ballarat Young Author's Program Workshop #2

Monday 30th

- Curriculum Day

No School Today

Tuesday 31st

- Parent / Teacher Interviews for Smythesdale, Snake Valley and Scarsdale Campuses

## AUGUST

Wednesday 1st

- Parent / Teacher Interviews for Ross Creek Campus

## PERMISSION FORMS AND MONEY DUE

## OVERDUE

Camp Wyuna

## AUGUST

Wed 1st: Swimming

## Principals Message

Welcome back to the start of term 3, I hope you all had a wonderful break and ready to start the second half of the school year. I wanted to thank all of the staff at Woody for their effort and support while I was on study leave last term. It is comforting to know that we have a talented team of people that can step up when someone is on leave. I wanted to also thank Mr Johnson who did a fantastic job as Acting Principal in my absence. We were in regular contact via email and sometimes phone, so that everything went smoothly.

Part of my study requires a written report to the department. I certainly don't want to bore our parent community with the whole report, which is around 9000 words in a newsletter, but I am happy to share this with people if they would like to read it.

My project's title was based around building the capacity of others by developing a school wide, stress free culture. In my reflections after this study tour and also the professional development I have been exposed to over the past 18 months, I think most people in the western world are living back to front: trying to fit healthy choices into a busy schedule, rather than fitting a busy schedule around healthy choices.

In order to flip this mindset, I believe it comes down to our habits and what we value in life. Below I have **made a summary in no particular order, which outlines the main 'common' areas of wellness that was highlighted on my research project:**

- Habits
- Stress
- Mental toughness
- Work/life balance
- Food and nutrition
- Relaxation
- Coaching and goal setting
- Happiness
- Gratitude
- Mindfulness
- Exercise
- Sleep
- Conflict resolution
- Resilience

## PARENT TEACHER INTERVIEWS

A reminder that the online booking closes on 25th July at 4.00pm. Please make sure you have signed up for a meeting with your child's teacher or made an alternative time if the allocated day doesn't fit in with your schedule. One of the biggest impacts on your child's education is the relationship between school, home and the student. If children see that their parents value their education, it goes a long way in how your child views and values their education.

## Principal Message continued

### SWIMMING NOTICES

A reminder to parents that we have our swimming program starting this term. Details for each campus were sent home in campus newsletters last term. If parents have misplaced the campus swimming details, please contact your child's campus office. Forms have been sent home this week to parents. If children are not part of the swimming program, they are expected to come to school as normal.

### SCHOOL REPORTS – ABSENCE DATA

Last term, the semester 1 reports were sent home to all families. There have been a some questions about the late arrival section of the report and how this data was calculated. Firstly, thanks you to all families who have asked a question about this; we take **attendance very seriously and know that every day counts in your child's education.**

The 'late arrival at school' comment, included both late arrivals to school and early departures. For example, is a student arrived late once and left early once, the comment would have reflected this with two late arrivals. For the end of year reports, we will alter to wording to reflect both late arrivals and early departures in section of the report.

## SCHOOL IMPROVEMENT

Numeracy Community of Practice

***"When you enlarge your world laterally within your own level of the system, and vertically across levels, you gain ideas and perspective. When many people do this, you literally change the very context (for the better) within which you work. Networks get you out of your own narrow world."* (Fullan, 2005).**

This Thursday Mr Cox and I will be part of a group of Principals and school leaders being involved in classroom observations at Buninyong Primary School. This visit is part of our 'community of practice'. A community of practice is when a network of schools come together with a common focus, with the intent to learn from each other, in order to improve a specific area of the school. Our focus is improving teacher capacity around numeracy for this network. During term 2, this group of leaders from the 6 different schools visited our school. The format of the observations is as follows;

1. The network of leaders are broken up into small groups
2. Visitors meet in the host school Principals office to review observation process/classroom locations
3. Each group visits allocated classes for 15 minutes.
4. Each group will visit either the start/middle or end of the lesson
5. The whole network meets again in the Principals office to share findings of the visits
6. The host Principal meets with the teachers of the school and gives feedback on the process from the network

Over the course of the school year, the network will do this process 6 times and at the end we will all learn from each other. The quote above captures the purpose and benefit of branching out and networking with other schools and leaders, with the end goal to improve teaching and learning, so that all students can reach their full potential.

*Corey Pehlner*  
Principal



## COMMUNITY NEWS

**ballaratautism NETWORK**  
www.ballaratautism.com

**School Transitions with Dr Avril Brereton**

**Autism and Planning Successful Transitions**  
The nature of autism is such that transition can be extremely stressful. We all understand the anxiety of preparing for change, starting a new school, moving on to secondary school. Planning collaboratively for individual needs is essential.

Dr Brereton will discuss: Transition from Kinder to school / Transition from Primary to Secondary school / Transitions from year to year/ Preparing for change

This workshop is based on best practice principles supporting individualised programme planning for students and working in collaborative partnerships.

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**WHEN:**  
Friday 3rd August 2018

**AT:**  
Ballarat Regional Soccer Facility  
Morsehead Park  
900 Pleasant St Redan, Ballarat

**FROM:**  
9.30—12.30

Morning tea provided

Cost: \$25 pp

Registration with Trybooking  
<https://www.trybooking.com/WHTI>

Further Information:  
Phone:  
Kris: 0417413994  
Email: [info@ballaratautism.com](mailto:info@ballaratautism.com)

**Dr Avril Brereton PhD**  
Avril is a Senior Research Fellow, School of Psychology & Psychiatry at Monash University.



She has worked in the field of autism for over thirty years in a variety of settings.

She has research and teaching interests in the area of developmental psychiatry with a particular focus on Autism Spectrum Disorder.

Avril also provides consultation to community health, education and welfare agencies and educational workshops for parents and professionals.

Avril currently has a private practice with colleagues at Time for a Future in Woodend.

***This transition session is important for parents & teachers. Planning successful transition to school brings parents and educators together, to work as a team to plan the educational journey for individuals with ASD.***

**ballaratautism NETWORK**  
www.ballaratautism.com

**E-Games Family Social Event**

Bring along your favourite gaming device and hang out with like minded others for some gaming fun together. Great fun for big kids & little kids!

Ipad, Ipod, tablet, DS etc  
WiFi available




Interest & skill in video games can provide a focus for social interaction with peers.

Bring the **WHOLE** family, catch up with other families & meet new friends in a safe, supportive environment.

Where—Eastwood Leisure centre Ballarat  
When— Friday 31st August  
Time— 4.30 till 6.30pm  
Free event - Snacks provided

Please register your attendance for catering purposes  
Contact:  
Kris E- [info@ballaratautism.com](mailto:info@ballaratautism.com) PH—0417 413 994

**Woody Yaloak Primary School**  
"Achieving Together"

Smythesdale Campus - 5342 8565  
Snake Valley Campus - 5344 9274  
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**Now Accepting 2019 Enrolments**



**SMYTHESDALE**  
Please contact our campus office to organise a tour.



**SNAKE VALLEY**  
Please contact our campus office to organise a tour.



**SCARSDALE**  
Please contact our campus office to organise a tour.



**ROSS CREEK**  
Monday March 26th, Followed by morning tea.



**Woody Yaloak Primary School**  
Smythesdale - Snake Valley - Scarsdale - Ross Creek



**Ross Creek World War One Avenue of Honour**  
**Rededication Ceremony**



**Photo: Pte James Morrissey, Service No. 1737**

The Ross Creek History Group would be honoured by your attendance at the rededication ceremony for the renewed Ross Creek Avenue of Honour and the unveiling of Panel of Remembrance

**Saturday 18 August 2018**  
**Ross Creek Community Hall, Ross Creek**  
**Service will commence at 11.00am**

**RSVP:**

Woody Yaloak Primary School (Ross Creek Campus) **5342 0478**

Or Rosemary Barnett **0439 506 494**

**RSVP BY: 3/8/2018**

Light Refreshments will be served

For more information please contact Rosemary Barnett M: 0439506494 T: 53428877

**Ross Creek, Victoria, Australia**

