



Woody Yaloak Primary School

Website: [www.woodyyaloak.vic.edu.au](http://www.woodyyaloak.vic.edu.au)  
 Email: [woody.yaloak.ps@edumail.vic.gov.au](mailto:woody.yaloak.ps@edumail.vic.gov.au)

## 2018 Term Dates

- 30th Jan - 29th Mar
- 16th Apr - 29th Jun
- 16th Jul - 21st Sep
- 8th Oct - 21st Dec

**Smythesdale Campus 5342 8565**  
**Scarsdale Campus 5342 8514**

**Snake Valley Campus 5344 9274**  
**Ross Creek Campus 5342 0478**

## FOR YOUR DIARY

## JULY

Tuesday 31st

- Parent / Teacher Interviews for Smythesdale, Snake Valley and Scarsdale Campuses

## AUGUST

Wednesday 1st

- Parent / Teacher Interviews for Ross Creek Campus
- Friday 3rd
- Primary School Netball Championships
- Monday 6th
- Scarsdale Gr F-6 Swimming
- Ross Creek Gr F/1/2 Swimming
- School Council Meeting at Scarsdale
- Friday 10th
- Smythesdale Gr F-6 Swimming
- Snake Valley Gr F-6 Swimming
- Ross Creek Gr 3-6 Swimming
- Woody Disco

## PERMISSION FORMS AND MONEY DUE

OVERDUE  
Camp Wyuna

## AUGUST

Wed 1st: Swimming  
 Wed 8th Aug: Golf Tournament  
 Wed 15th: Gr F/1/2 IMAX & Museum

## SEPTEMBER

Wed 19th: Canberra Camp

## Principals Message

## PARENT OPINION SURVEY

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of **parents' perceptions of school climate, student behaviour and student engagement**. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

**Families have been invited to participate in this year's survey. All responses to the survey are anonymous.** This year the Parent Opinion Survey will be conducted from Monday 23<sup>rd</sup> July to Sunday 26<sup>th</sup> August.

The survey will be conducted online, only takes 10-15 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. The survey results will be reported back to the school at the end of September via school council and the school newsletter.

This year we have tried to keep our school community up to date with some of the whole school improvement strategies we have been focusing on as a staff via the newsletters. It's important to do this, so that our school community has the knowledge to support the school and also to answer questions around school improvement via surveys like the Parent Opinion Survey.

It is well documented that this year we developed our new Strategic Plan for the next 4 years. In order to write this plan and set new goals, we used the results from our staff, student and parent surveys. We equally value the input from staff, students and parents, this is why we try to communicate the survey's importance.

**Please speak to your child's teacher or Campus Head if you would like more information.**

*Corey Pehlner*  
Principal

## SCHOOL IMPROVEMENT

## School Wide Positive Behaviours- Curriculum Day

This week the staff were involved in the last curriculum day for the year. Our focus was on School Wide Positive Behaviours (SWPB). SWPB is much more than rewarding expected behaviours, it is broken into 7 essential features;

1. Common language, vision and experience
2. Leadership and school-wide support
3. Establishing and defining expected behaviours
4. Explicitly teaching expected behaviours
5. Continuum of procedures for acknowledging expected behaviours
6. Implementing a continuum of strategies to responding to problem behaviours
7. Continuous collection and use of data for decision making and ongoing monitoring

## SCHOOL IMPROVEMENT CONTINUED

It was important to reflect and review the work we had already implemented over the past 18 months:

- New school values, based on current behaviour data
- New behaviour matrix and mascot
- New positive behaviour statement
- Expected behaviour reward system (VIVO)
- Scope and sequence to teaching our expected behaviours.

Below is a summary of the 'new' work the staff were involved in during the curriculum day:

- Developing a 'flow chart', so that staff have consistent and an agreed understanding of what behaviour is dealt with at a classroom level, campus level and executive leadership level
- Developing a document that outlines clear and consistent minor and major behaviours and the steps to deal with them
- Discussions around developing a 'staff' and 'parent' matrix, that models the 'student behaviour matrix'
- Development of lesson plans to explicitly teach each of the 'expected behaviours' in the behaviour matrix.



All of the work outlined above will be used to update our current code of conduct. I hope our school community can see the long term focus we have on embedding these foundations of creating a positive culture for our students to thrive. This will take time and is referred to the first tier.

Over the coming 4 years, once we have this in place, we will move to develop the processes around tiers 2 and 3. Tier 2 involves developing strategies and processes for small groups of students within the classroom, where their needs' are higher, just like small group work in the classroom for academic delay.

Tier 3 is around one on one support for students with extreme behaviour, outside of the classroom. Students that are identified in tier 3 through behaviour data, will have personalised programs developed, with the input from various people. These students will be taken outside of the classroom setting for periods and explicitly taught skills and given the chance to practice the skills.

**Finally, it's important to note that all of this work is based on current research and proven to work, when implemented in a consistent way.** There will always be consequences for misbehaviour, but at the same time a chance to reflect and teach the student the expected behaviours to replace these over time.

## CAMPUS UPDATES

### STUDENT ABSENCES

I would like to congratulate our parents for embracing the changes to informing the school of any student absences, with the introduction on the new SMS system. The feedback from each campus has been very positive and the amount of unexplained absences is very low.

Below is a summary of some important examples around attendance:

- The school needs to be informed by the child's parent/s for each day a student is absent from school
- A student telling a teacher why they were absent from school is not an approved method of informing the school
- An older sibling telling the teacher why their younger brother/sister is absent is not an approved method of informing the school.

### DONATION

Last Friday, the CEO from Life Education Australia made a very special donation to our school. He visited the Snake Valley campus to hand over \$7000 worth of books to be shared amongst each campus. Harold also made a special visit!

**We would like to thank the 'BRIDGE OF HOPE FOUNDATION' that fundraise for these special donations and we are extremely appreciative of the opportunity to support of students with additional books.**



### REMINDER SPORTING SCHOOLS-BASKETBALL

Notes for Sporting Schools are due today, Tuesday 31st July. As we have had limited response to the Sporting Schools program we will accept permission notes up until close of business Wednesday, 1st August.



## COMMUNITY NEWS

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### School Transitions with Dr Avril Brereton

#### Autism and Planning Successful Transitions

The nature of autism is such that transition can be extremely stressful. We all understand the anxiety of preparing for change, starting a new school, moving on to secondary school. Planning collaboratively for individual needs is essential.

Dr Brereton will discuss: Transition from Kinder to school / Transition from Primary to Secondary school / Transitions from year to year/ Preparing for change

This workshop is based on best practice principles supporting individualised programme planning for students and working in collaborative partnerships.

#### WHEN:

Friday 3rd August 2018

#### AT:

Ballarat Regional Soccer Facility  
Morsehead Park  
900 Pleasant St Redan, Ballarat

#### FROM:

9.30—12.30

Morning tea provided

Cost: \$25 pp

Registration with Trybooking

<https://www.trybooking.com/WHTI>

Further Information:

Phone:

Kris: 0417413994

Email: [info@ballaratautism.com](mailto:info@ballaratautism.com)

#### Dr Avril Brereton PhD

Avril is a Senior Research Fellow, School of Psychology & Psychiatry at Monash University.



She has worked in the field of autism for over thirty years in a variety of settings.

She has research and teaching interests in the area of developmental psychiatry with a particular focus on Autism Spectrum Disorder.

Avril also provides consultation to community health, education and welfare agencies and educational workshops for parents and professionals.

Avril currently has a private practice with colleagues at Time for a Future in Woodend.

*This transition session is important for parents & teachers. Planning successful transition to school brings parents and educators together, to work as a team to plan the educational journey for individuals with ASD.*

## WELLBEING WITH TEENAGERS

### THURSDAY 2<sup>ND</sup> AUGUST

GOLDEN PLAINS YOUTH

TIME: 7:00PM - 8:30PM

VENUE: THE WELL, 19 HEALES ST, SMYTHESDALE

AUDIENCE: YEAR 7-10 STUDENTS & PARENTS

COST: FREE

This interactive workshop for young people and parents will explore the signs and symptoms of deteriorating Health and Wellbeing and provide practical strategies to improve motivation, self-respect, attitude and leadership.



REGISTER: EMAIL [KARL.KASBACH@GPLAINS.VIC.GOV.AU](mailto:KARL.KASBACH@GPLAINS.VIC.GOV.AU) OR CALL (03) 5220 7177

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### E-Games Family Social Event

Bring along your favourite gaming device and hang out with like minded others for some gaming fun together. Great fun for big kids & little kids!

Ipad, Ipod, tablet, DS etc

WiFi available



Interest & skill in video games can provide a focus for social interaction with peers.



Bring the WHOLE family, catch up with other families & meet new friends in a safe, supportive environment.

Where—Eastwood Leisure centre Ballarat

When— Friday 31st August

Time— 4.30 till 6.30pm

Free event - Snacks provided

Please register your attendance for catering purposes

Contact:

Kris E- [info@ballaratautism.com](mailto:info@ballaratautism.com) PH—0417 413 994



### Ross Creek World War One Avenue of Honour Rededication Ceremony



Photo: Pte James Morrissey, Service No. 1737

The Ross Creek History Group would be honoured by your attendance at the rededication ceremony for the renewed Ross Creek Avenue of Honour and the unveiling of Panel of Remembrance

Saturday 18 August 2018

Ross Creek Community Hall, Ross Creek  
Service will commence at 11.00am

RSVP:

Woody Yaloak Primary School (Ross Creek Campus) [5342 0478](tel:53420478)

Or Rosemary Barnett [0439 506 494](tel:0439506494)

RSVP BY: 3/8/2018

Light Refreshments will be served

For more information please contact Rosemary Barnett M: [0439506494](tel:0439506494) T: [53428877](tel:53428877)

Ross Creek, Victoria, Australia

