



Woody Yaloak Primary School

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 Email: woody.yaloak.ps@edumail.vic.gov.au

Principal: Corey Pohlner
 Phone: 5342 8565

- 2021 Term Dates
- 28th Jan - 1st Apr
 - 19th Apr - 25th Jun
 - 12th Jul - 17th Sep
 - 4th Oct - 17th Dec

Smythesdale Campus 5342 8565
Scarsdale Campus 5342 8514

Snake Valley Campus 5344 9274
Ross Creek Campus 5342 0478

FOR YOUR DIARY 2021

MAY

- Tuesday 11th -
Friday 21st
- NAPLAN online window
- Thursday 13th
- Gr 5/6 Police in Schools
- Friday 14th
- Eureka Division Cross Country
- Monday 17th
- School Council Meeting, 6.30pm at Ross Creek
- Tuesday 25th
- School Photos at all campus'
- Wednesday 28th
- Gr 4/5/6 Winter Sports - Rnd 1
- ### JUNE
- Friday 4th
- Gr 4/5/6 Winter Sports - Rnd 2
- Friday 11th
- Gr 4/5/6 Winter Sports - Rnd 3
- Monday 14th
- Queens Birthday Public Holiday
- Tuesday 15th
- Curriculum Day
 - Student Free Day



Woody Yaloak Primary School was formed on the lands of the Wadawurrung people of the Kulin Nation. We pay our respects to their elders, past, present and emerging. We also acknowledge the First Nations people throughout Victoria.



PRINCIPAL'S MESSAGE

Last week there was an announcement by the Ballarat City Council that Ballarat will have a public holiday on Melbourne Cup Day (Tuesday 3rd November), instead of the usual Ballarat Show Day. As a result of this decision, our school will have a public holiday on Tuesday 2nd November.

This week families will receive their school photo envelopes. The photo day is Tuesday 25th May.

Resilience, Rights & Respectful Relationships (RRRR) Curriculum

The Resilience, Rights & Respectful Relationships (RRRR) Curriculum provides comprehensive lesson plans for all levels of schooling to support the topics of emotional literacy, personal strengths, positive coping, problem-solving, stress management, help-seeking, gender and identity, and positive gender relations. All schools are required to teach the RRRR curriculum. Woody Yaloak Primary School received some funding in 2020 and 2021 to be a lead school, where we not only work together over our 4 campuses, but act as a model and support to other smaller schools around our area.

Respectful Relationships supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

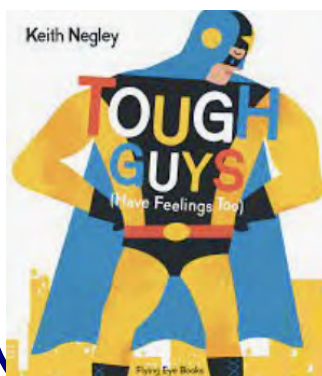
Picture Story Books-RRRR Focus

One area I wanted to unpack this week in the RRRR program is our link with literacy. In 2020 we purchased around 50 picture story books for each campus, all with a specific social and emotional focus. These focus areas were chosen to support the topics within the RRRR program. On top of the mandated RRRR curriculum, we wanted to engage our students in the topics further and also link with the work we had done in our literacy program.

At the moment, all of our teaching staff are working together to create book planners for each of the books, with a focus on the RRRR focus area, along with building the students vocabulary, below is an example;

Book Title:

Tough Guys (Have Feelings Too)



RRRR unit:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive Gender Relations

Vocabulary words:

Tough: able to endure pain or hardship
 Frustrating: causing annoyance or upset
 Brave: ready to face and endure danger or pain.
 (Up level these words)
 Strong: having the power to perform physically demanding tasks
 Fast: moving at high speed

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PRINCIPAL'S MESSAGE Cont...

WORD	SYNONYMS	ANTONYMS
tough	Strong, determined, resilient	Soft, fragile, weak
frustrating	Annoying, disappointing, infuriating	Pleasing, joyful
brave	Courageous, fearless, heroic, daring	Fearful, scared, cowardly
strong	Powerful, indestructible, resistant, enduring	Weak, frail, delicate, fragile

Discussion prompts:

Prior to reading discussion:

1. When you hear the word tough what do you think of?
2. Describe what you think this book might be about?
3. Would you describe yourself as tough?

During:

1. **What type of feelings may these "tough guys" have?**
2. Why might people not think that tough guys have feelings?
3. Do you think everyone has the same feelings?
4. How can we tell what a character might be feeling?

After:

1. What do you think the message of this book is?

By the end of the term, teachers will have created a book planner like this for each of the 50 titles. We are using google documents to collaborate in real time over our 4 sites, to ensure we work as a team and have the consistency that is needed in every school. This is an example of how we are focusing on developing a whole child and linking social and emotional learning into literacy.

Upcoming topics:

- Bullying vs anti-social behaviour
- Policies and procedures

Completed topics:

- Resilience, Rights & Respectful Relationships Curriculum
- Code of Conduct
- Parent complaints and concerns procedures
- School Wide Positive Behaviour & Matrix
- Partnerships and roles of students, teachers and parents
- Play is the Way -social and emotional learning program
- Behaviour management vs behaviour education
- Happy, healthy resilient kids
- Connected families

Regards

Corey Pehlner

Principal

Woody Yaloak Primary School

LDSSA SPORTS UPDATE

Congratulations to all those that took part in our Cross-Country event held at Scarsdale last Friday. The sun was shining and all students who ran or walked the Scarsdale course enjoyed their afternoon of interacting with the other schools and campuses along with the fresh air and beautiful course. Thank you to Scarsdale staff and students, along with Mr Ellis, who made sure the course was set and ready to go. Results have been forwarded to all campuses this morning along with information to those who now have the opportunity to go onto Cross Country Divisions on Friday 14th May, at Ballarat High School. Wishing those students all the best!

We are now on the countdown for the LDSSA Winter Sports event which runs over 4 consecutive weeks at our Smythesdale campus/Smythesdale Recreation Reserve. This event gives our students the opportunity to select a sport that they would like to take part in over a period of four weeks. The sports available are netball, AFL football, soccer and indoor sports (indoor sports changes weekly from games such as dodge ball/tee ball etc.) All teams will be a mixture of students from all schools/campuses from the Linton District.

The dates are Friday 28th May, Friday 4th and Friday 11th. June. On these dates the students will be transported from their campus by bus and arrive at Smythesdale at 1:00pm finishing at approx. 2pm. Playing one game of their selected sport. On Friday 18th June, **we have our 'Round Robin Day' which runs from 12:00pm and concludes at approx. 2:00pm.**

Students are to wear their school PE uniform and bibs/football jumpers will be provided. Parents are more than welcome to attend.

Any further questions please email me on Jamie.dwyer@education.vic.gov.au



WOADY YALOK
PRIMARY SCHOOL
SNAKE VALLEY CAMPUS
MAJOR FUNDRAISER

“TREE DRIVE”

ORNAMENTAL TREES, FRUIT TREES, SHRUBS AND MORE!

ORDER FORMS ARE AVAILABLE FROM CAMPUS OFFICE

PLEASE RETURN YOUR ORDER & PAYMENT BY FRIDAY 11TH JUNE

ORDERS ARE TO BE COLLECTED FROM THE SNAKE VALLEY CAMPUS
(999 Snake Valley—Smythesdale Rd)

ALL ENQUIRIES: MICHELLE - 0413 603 402