

"ACHIEVING TOGETHER"



Woody Yaloak Primary School

Website: www.woodyyaloak.vic.edu.au
 Email: woody.yaloak.ps@edumail.vic.gov.au

Principal: Corey Pohlner
 Phone: 53 42 8565

2020 Term Dates

- 29th Jan - 27th Mar
- 14th Apr - 26th Jun
- 13th Jul - 18th Sep
- 5th Oct - 18th Dec

Smythesdale Campus 5342 8565
Scarsdale Campus 5342 8514

Snake Valley Campus 5344 9274
Ross Creek Campus 5342 0478

FOR YOUR DIARY
2020

FEBRUARY

Thursday 13th and
 Friday 14th

- Dental Van Visit

Monday 17th

- School Council Meeting at Smythesdale 6.30pm

Tuesday 18th

- Welcome Information Nights

Thursday 27th

- Eureka Division Swimming

MARCH

Friday 6th

- Curriculum Day
 Pupil Free Day

Monday 9th

- Labour Day
 Pupil Free Day

Friday 20th

- LDSSA Athletic Sports -
 (date to be confirmed)

Friday 27th

- Last day of Term -
 12.30pm Dismissal



Woody Yaloak Primary School was formed on the lands of the Wadawarrung people of the Kulin Nation. We pay our respects to their elders, past, present and emerging. We also acknowledge the First Nations people throughout Victoria.

Principals Message

Welcome back to the start of another exciting year at Woody Yaloak Primary School. I would like to welcome all of our new families. Last week all of our new students settled in well and are ready for a wonderful year.

Many will know that last Friday there was a fire in between 2 of our campuses and we know it came close to many family homes. This highlighted the importance of all of our families knowing and having access to our communication processes.

Gone are the days where schools sole communication means is the telephone. The reason for this is there are only a limited amount of phone lines and with hundreds of families, the system couldn't cope with this volume. Secondly, it is not a good use of time having the same conversation with hundreds of people over the phone.

What is the most efficient way for schools to communicate with their families?

It goes without saying that face to face communication is the most effective and personal, as it creates the relationships that is required, but in certain circumstances like an emergency situation like last Friday, this is simply not possible all the time.

FACEBOOK AND FLEXIBUZZ

As many of you know last year we set up a school Facebook site, as a quick and effective way to communicate with our school community. We now have over 190 followers. This is by far the most effective way to give information to parents, for both what is happening in the school and also for emergencies like Friday.



Our other means is via the school app, Flexibuzz and the traditional hard copy school newsletter.

In reflection from last week's fires, it is clear that a lot of people have downloaded or followed the above communication processes, which is fantastic. It is also evident that some haven't, which puts you at risk of not knowing what's happening in our school and also poses a safety risk in the events like a fire. It also clogs up our phone lines, when people are ringing the school to find our news. This is not a good thing, as in this case the Regional Office maybe trying to call to update the emergency situation, which takes us longer to gain the information and communicate it to everyone else.

In emergency situations many versions of what is happening start to circulate around the community quickly, as the radio and newspapers interview anyone to find out what is happening. On many occasions the story that is circulated is not 100% true. In the school setting the only information that is valid is the information communicated by the school, as we are the ones in direct contact with the authorities.

Last week was a great example of the above points, as a school we put the information out, so that parents know (in real time) what is happening. This helps everyone stay safe and make arrangements for their own circumstances.

I encourage anyone that doesn't have access to these communication means to do so quickly. Over the course of the year we will be including more information via our Facebook site and less information in the traditional hard copy newsletters. Over time the school newsletter will be compacted to 1 page, where reminders of key dates will be included, so that parents can have a simple page of reference that they can put on their fridge. This process will happen slowly and everyone will have plenty of time to adjust.

As a school we can only focus on what we can control, if people choose not to follow these communication means, including reading the school newsletter, it is very hard for us to reach our audience, for whatever purpose.

PERMISSION FORMS
AND
MONEY DUE

DUE 27/03

- Final payment for Classroom Package and Curriculum Charges are due.

PRINCIPAL'S MESSAGE CONT...

NITS
The beginning of the school year is a great time to check your children's hair for nits and treat where appropriate. Controlling the spread of nits takes a united approach across our school to ensure they remain under control. An information sheet on how to check your child's head is attached today. Campus nit checks will be conducted periodically for those families that have provided permission for this to happen.

SCHOOL IMPROVEMENT

ANNUAL PRIVACY REMINDER

From Term 1 2020, schools must include the annual privacy reminder to their school community. This is to ensure that schools are complying with the Privacy and Data Protection Act. I apologise for the lengthy wording, but there is no other way to communicate this to parents.

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement: student administration: and school management purposes. When our school uses these online tools, we **take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.**

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see **our school's privacy policy on our schools website.**

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

CAMPUS UPDATES

AN UPDATE ON WOADY YALOK OUT OF SCHOOL HOURS CARE PROGRAMS

Please see below some updated information, regarding our Before/After School Care programs. The shire have made a decision to start running a program at our Scarsdale campus, as the majority of parents who signed up were from this campus. Smythesdale students can still use the service and will be transported by the provider.

There are currently places remaining for Out of School Hours Care programs at both the Scarsdale Campus (for Smythesdale and Scarsdale students) and the Ross Creek Campus. The new OSHC program is expected to begin before the end of February, commencing from the Scarsdale campus. Both the school and Golden Plains Family Day Care await the successful approval for the Scarsdale/Smythesdale OSHC program by the Department of Education and Training and have put every step in place to make this a reality as soon as possible. We look forward to having the program up and running in the coming weeks and appreciate the patience and flexibility shown by families in this matter.

We are also working hard to have a similar program up and running by the end of term 2 at our Snake Valley campus.

If you have any questions regarding OSHC programs or would like to enrol your child please call Golden Plains Family Day Care on 5220 7230 or talk with the school.

2020 CURRICULUM DATES (CHANGE OF DATE)

Term 1:

* Curriculum day 1: Monday January 28th (compulsory)

* March 6th

Term 2:

* June 9th

Term 3:

* August 6th (this has been changed from August 7th, due to our swimming program)

Term 4:

* Last day for students December 17th

* Curriculum Day December 18th

Corey Pehlner
Principal

SPORTING SCHOOLS 2020



Woody Yaloak



Primary School

Dear Parents,

This is a free program that introduces students to sports and teaches the skills necessary in order to play them at a more competitive level in future years. The following details will give you a clear idea of what this program is all about.

What:

The program is initiated and funded by the Federal Government.

Over the course of 2020 we will aim to run many different activities, with the aim of bringing in specialised coaches or players from different sports to support the development of your children.

When:

In term one, the program runs on Thursdays-Cricket at the Woody Yaloak Recreation Facility at Smythesdale.

Term 1 2020 Sporting Schools Program

Thursdays-Cricket 27/2, 5/3, 12/3, 19/3 and 26/3 @ SMYTHESDALE 4.00pm-5.00pm

Maximum of 30 children

Who:

This program is offered to Woody Yaloak P.S students. We have a cut off at 30 participants for each activity.

Expectations:

Once your child is accepted into a program you will be required to fill out and return consent and medical forms as soon as possible before the start of the program.

It is expected that if your child takes up a position that they will see it through. In that way they will receive maximum benefit from their participation.

We require participants to be ready to start at designated time and be picked up at the conclusion of the session.

Cost:

The program is free.

- If interested please fill in the form on the back
- Return your form by **Wednesday, 12th February 2020**

If you need any more information please ring Megan Webb – 53 420 478 (School)



Woody Yaloak Primary School

Sporting Schools Program



WOODY YALOK RECREATION FACILITY SMYTHESDALE

Term 1, 2020

Term 1 2020 Sporting Schools Program

Thursdays-Cricket 27/2, 5/3, 12/3, 19/3 and 26/3 @ SMYTHESDALE 4.00pm-5.00pm

Maximum of 30 children

If your child is interested please fill in the form below and return to school by 12/02/20

A permission form confirming your child's enrolment will be sent home

18/02/2020



Woody Yaloak

Sporting Schools Program



WOODY YALOK RECREATION FACILITY SMYTHESDALE

Term 1, 2020

Family Name: Campus.....

Child/ren: Gr.....

..... Gr.....

..... Gr.....

..... Gr.....

Return this form to school by 12/02/20 to ensure your child is considered

(No late returns will be accepted)

Treating and controlling headlice

health

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.



A Victorian
Government
Initiative

Department of Health

Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethroids (permethrin, bioallethrin)
- organophosphates (malidison or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.



Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced.

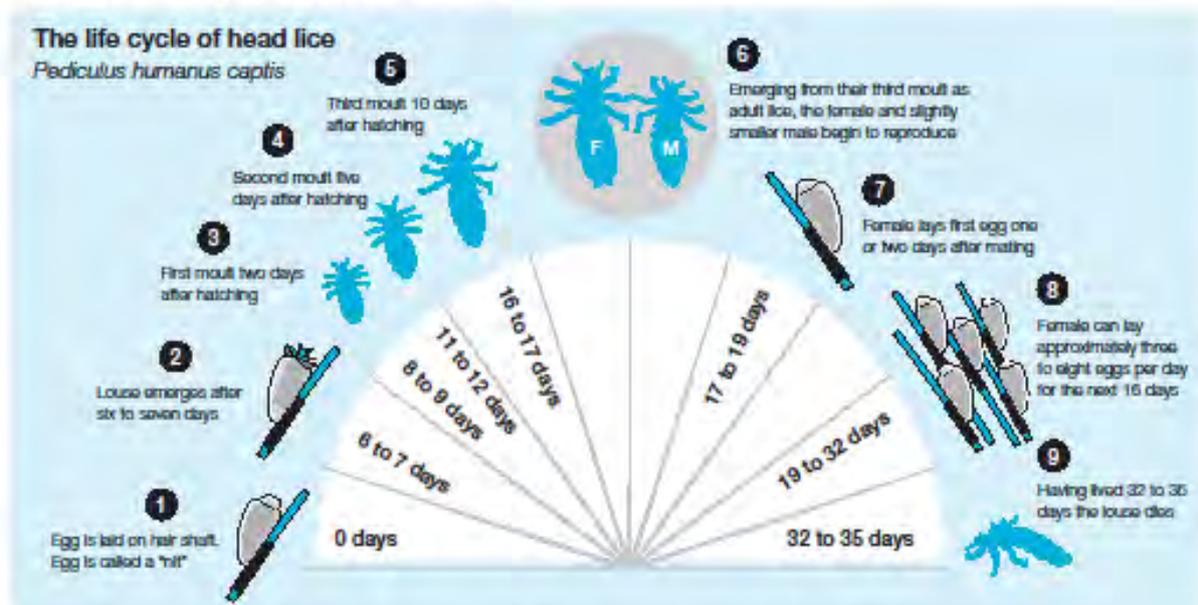
The department recommends a child with head lice can be treated one evening and return to school or children's service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child's head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:
www.health.vic.gov.au/headlice



The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at, School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick's Primary School, West Geelong. Life cycle diagram courtesy of Nitpickers Qld. © Copyright Department of Health 2010. Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne. November 2010. PH468. (1010013)